



Board Meeting Agenda

June 6, 2023 from 4:30 – 6:30 p.m.

430 Beacon Lite Rd., Suite 150, Monument, CO 80132

- I. PRELIMINARIES
 - A. Call to order
 - B. Roll call
 - C. Welcome to guests
 - D. Pledge of Allegiance
 - E. Public Comment

- II. APPROVAL OF AGENDA

- III. CONSENT AGENDA
 - A. Approval of May 2023 Board Meeting Minutes

- IV. ACTION ITEMS
 - A. Board Officer Appointments – Ken Witt
 - B. Homeschool Enrichment Programs – Ken Witt
 - C. Policy Review, 7D. Staff Conduct – Ken Witt
 - D. 2022-2023 Supplemental Budget – Annette Ridgway
 - E. 2023-2024 Original Budget – Annette Ridgway

- V. DISCUSSION ITEMS
 - A. Legislative Issues and Updates – Amy Attwood
 - B. Homeschool Enrichment Program Applications – Ken Witt
 - C. Site Visit Report – Suzanne Romero
 - D. AU Determination – Suzanne Romero

- VI. OTHER BUSINESS
 - A. Executive Session pursuant to C.R.S. 24-6-402(4)(b) to discuss potential litigation matters and pursuant to C.R.S. 24-6-402(4)(f) to discuss Executive Director job performance and related evaluation matters
 - B. Action related to matters discussed in executive session

- VII. BOARD REPORTS
 - A. Education and Operations
 - B. Finance

- VIII. ADJOURN



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: June 6, 2023

Prepared by: Ken Witt

Title of Agenda Item: IV.A - Board Officer Appointments

Item Type: Action Information Discussion

Background Information, Description of Need:

Colorado Statute C.R.S. §22-5-104(2)(b) specifies terms not to exceed 3 years for members representing school districts. Terms are also specified in board policy for 3 years for members representing institutes of higher learning and at large.

Relevant Data and Expected Outcomes:

Keith Crispell has indicated his need to discontinue his service on the Education reEnvisioned BOCES board, starting with the August meeting. A vacancy may be declared at that meeting, which is the next regular meeting.

Bethany Drosendahl has reached the end of her second term, and her vacancy is effective after the May meeting. The board may vote to elect Bethany Drosendahl as member at large, effective this meeting, as her seat has been vacant for 30 days.

Recommended Course of Action/Motion Requested:

A motion is requested “to appoint Bethany Drosendahl as ERBOCES board member at large for a term beginning June 6, 2023”.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: June 6, 2023

Prepared by: Suzanne Romero

Title of Agenda Item: IV.B Home School Enrichment Programs

Item Type: Action Information Discussion

Background Information, Description of Need:

Five Home School Enrichment Program applications are attached, submitted herein for approval. They were provided for first review in the May 2023 meeting. All five programs are recommended for approval.

Representatives of four of the five are expected to be with us for the meeting:

Altitude Performance Academy HSE - Eric Dinnel
didaskoPods HSE - Ben Autrey
Regional Education Services HSE - Frank McNulty
South Metro HSE - Greg Vigil

Relevant Data and Expected Outcomes:

Applications are attached regarding the following programs:

- **RIA APA:** RECOMMENDED TO APPROVE.
RIA Altitude Performance Academy is a unique program in which students participate in high quality individual/group/team sports, outdoor education, health, and sports management activities/events provided by professional and industry experts. This program is supervised and some of the instruction is provided by a Colorado licensed Physical Education teacher. Using the tenants of inquiry and project based learning, students use research to inform their developing physical skills. While learning new skills and enhancing current skills, students build deep understandings about themselves and make long-lasting connections to the foundations of physical activity and health. and the world around them. High quality, experiential physical education fosters: Confidence, Creativity, Critical Thinking, Communication and Collaboration skills, mental and emotional health and intelligence, increased academic success, and joy in physical activity!
- **diadaskoPods HSE:** RECOMMENDED TO APPROVE.
diadaskoPods will offer students highly skilled/highly-specialized entrepreneurs, public servants, and professionals from our local community to provide educational tours to our homeschoolers. In addition, students will



be able to participate in art lessons, music lessons, sports instruction, academic tutoring, outdoorsmanship and specialized academic seminars such as computer programming, introductory-to-advanced concepts in math, statistics, probability, and quantitative thinking. didaskoPods aspires to expand both deep and broad, according to the educational philosophy “Education is everywhere.”

- **South Metro HSE: RECOMMENDED TO APPROVE.**
South Metro Homeschool Enrichment Program (SMHEP) is a homeschool enrichment program that works with homeschool parents to provide Kindergarten through 8th grade education by providing focused teaching and academic support in literacy, mathematics, writing, and socialization. SMHEP will provide a robust homeschool enrichment to improve the educational quality and outcomes of the students in its programs. These outcomes will be measured in benchmarked student progress and parent satisfaction surveys.
- **RES HSE: RECOMMENDED TO APPROVE.**
Regional Education Service (RES) will provide homeschool enrichment to students K-8 addressing skills in math, literacy and physical education. The vision of the program is to strategically focus on the development of a healthy whole child by making decisions related to schedule, work, diet, exercise, relationships, and family support.
- **Heart Seed Wildschooling HSE: RECOMMENDED TO APPROVE.**
Heart Seed Wildschooling will provide holistic, heart-based, immersive nature-based education to students in grades K-2. The plan to offer a high-quality educational experience that connects students to the Earth, each other, and themselves through nature immersion, place-based curriculum, and wild nature play. The program plans to support a future generation of healthy, whole, inspired, eco-conscious humans who heal our planet through the cultivation and sharing of their innate gifts.

Recommended Course of Action/Motion Requested:

The following motions are requested:

- 1) to authorize the Executive Director to enter into an operating agreement with **RIA APA** Home School Enrichment Program.
- 2) to authorize the Executive Director to enter into an operating agreement with **diadaskoPods** Home School Enrichment Program.
- 3) to authorize the Executive Director to enter into an operating agreement with **South Metro** Home School Enrichment Program.
- 4) to authorize the Executive Director to enter into an operating agreement with **RES** Home School Enrichment Program.
- 5) to authorize the Executive Director to enter into an operating agreement with **Heart Seed Wildschooling** Home School Enrichment Program.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: June 6, 2023

Prepared by: Ken Witt

Title of Agenda Item: IV.C – Policy Review, 7D, Staff Conduct

Item Type: Action Discussion Information

Background Information, Description of Need:

In an effort to maintain compliant, relevant, and effective policy, Education reEnvisioned has formalized an annual review process of Board Policy and Operating Procedures. In each of the coming few board meetings, one or two policy update recommendations will be brought to the board each meeting.

Relevant Data and Expected Outcomes:

Edits to Board Policy **7D, Staff Conduct** are offered. The policy language is attached. Second reading.

Recommended Course of Action/Motion Requested:

A motion is requested “to approve Board Policy 7D, Staff Conduct, as presented”.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: June 6, 2023

Prepared by: Annette Ridgway

Title of Agenda Item: IV.D. - 2022-2023 Supplemental Budget

Item Type: Action Information Discussion

Background Information, Description of Need:

C.R.S. 22-44-110 (5) states, "After January 31, the board shall not review or change the budget except as authorized by this article; except that, where money for a specific purpose from other than ad valorem taxes subsequently becomes available to meet a contingency, the board may adopt a supplemental budget for expenditures not to exceed the amount of said money and may appropriate said money therefrom."

Relevant Data and Expected Outcomes:

2022-2023 Expenditures are not expected to exceed the 2022-2023 Amended Budget. At this time, a 2022-2023 Supplemental Budget is not required.

Recommended Course of Action/Motion Requested:

No motion is requested.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: June 6, 2023

Prepared by: Annette Ridgway

Title of Agenda Item: IV.E. – 2023-2024 Original Budget

Item Type: Action Information Discussion

Background Information, Description of Need:

CRS22-44-108c requires that the Board of Education receive a proposed budget “at least thirty days prior to the beginning of the next fiscal year.”

Relevant Data and Expected Outcomes:

- Student enrollment (sFTE) is projected to increase by 31% driven by growth in HSEs and ICE programs.

Type	FY22-23 sFTE	FY23-24 sFTE	Change	% Change
B&M	166.5	190.0	23.50	14%
HSE	365.0	1,266.0	901.00	247%
ICE	13.0	105.0	92.00	708%
MDOL	3,721.0	4,006.0	285.00	8%
Grand Total	4,265.5	5,567.0	1,301.5	31%

- Based on the draft school finance bill (SB23-287 as Amended 4/28/2023), per pupil funding (PPR) is expected to increase by 10%.
- sFTE and PPR increases result in a \$17M increase in program revenue, offset by a \$16M increase in professional-educational services expense. 94% of program revenue supports instructional services provided by contracted Education Service Providers.
- Increase in revenue generated by ‘Earnings on Investments’ based on 4% yield on \$5M average cash balance and the repayment of school startup loans.
- ERBOCES expenses are expected to increase by 20% driven by growth – addition of 2 staff, increase in consulting costs for homeschool partnership development, site visits, and application



reviews, increase in general liability insurance to cover added enrollment, and increase in funding for school startup loans.

- The 2023-2024 budget for reserves reflects the ERBOCES commitment to offer “pre-funding” for new schools (\$3.6M, ~900 sFTE Jul-Nov) while keeping a healthy unassigned fund balance for contingencies.
- Grant revenue is estimated to increase 4% from 2022-2023. Estimate includes two new grant opportunities offset by the completion of several ESSER grant terms.

Recommended Course of Action/Motion Requested:

A motion is requested " to approve the 2023-2024 Original Budget as presented. "



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: June 6, 2023

Prepared by: Annette Ridgway

Title of Agenda Item: V.A.-Legislative Issues and Update

Item Type: Action Information Discussion

Background Information, Description of Need:

A link to the legislative bill tracking report is below. It is dynamic and updated daily throughout the session.

<https://www.coloradocapitolwatch.com/bill-analysis/2519/2023/0/>

Relevant Data and Expected Outcomes:

Verbal update by Amy Attwood.

Recommended Course of Action/Motion Requested:



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: June 6, 2023

Prepared by: Ken Witt

Title of Agenda Item: V.B Home School Enrichment Programs

Item Type: Action **Discussion** Information

Background Information, Description of Need:

A late application from Skills Academy for a new special needs Home School Enrichment Program is submitted as an exception. I am requesting a single-cycle approval to allow us to work with this remarkable special needs organization this coming Fall. Therefore, I will ask that the agenda be modified to add this application to the IV.B action item for approval.

Relevant Data and Expected Outcomes:

We would like to authorize a home school enrichment program with Skills Academy, via an accelerated approval process. This is reasonable in this case because the program is already operating in a private setting.

Recommended Course of Action/Motion Requested:

I ask for a motion in the agenda approval, "to modify the agenda to add the HSE application from Skills Academy to agenda action item IV.B Home School Enrichment Programs".



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: June 6, 2023 **Prepared by:**

Suzanne Romero

Title of Agenda Item: V.C. - Site Visit Report

Item Type: Action Information Discussion

Background Information, Description of Need:

The Education reEnvisioned BOCES staff has completed a site visit on all our schools and homeschool enrichment programs for the 2022-2023 school year. A summary of the site visit results for each program includes scores on each standard and a longitudinal graph to indicate an increase or decline in overall performance.

Relevant Data and Expected Outcomes:

Alpine International Prep Homeschool Enrichment: This program had a successful first site visit earning 84% of all possible points. There were minimal recommendations to support the program as it continues to develop. These recommendations include more consistent and effective communication, focused professional development and teacher evaluation process, and formalizing the staff handbook.

Ascend College Prep: The school performance framework for Ascend indicated insufficient state data due to a small, tested population. This program had a successful site visit earning 84% of possible points. The notable recommendations include the implementation of an evaluation process for all instructors. The school should also focus on communicating schoolwide goals and a strategy to ensure data drives instruction and school-based decisions.

Colorado Agribusiness and Equine Sciences Homeschool Enrichment: This program had a successful first site visit earning 90% of all possible points. The recommendations for continued improvement include formalizing the student/family handbook, finalizing and updating the staff handbook, and developing a sustainable professional development system.

Colorado Homeschool Enrichment: CHE had a strong site visit earning 84% of the possible points. The recommendations for this program stemmed from operational policies and procedures being developed as a new program.

Colorado Preparatory Academy Elementary School: The school performance framework for Colorado Preparatory Academy Elementary School is Turnaround Plan: Low Participation. CPA Elementary had a great visit, earning 88% of the possible points. The school leadership must evaluate processes and programs to determine why their growth scores have not improved.



Colorado Preparatory Academy Middle School: The CPA Middle School had a terrific visit. They earned 90% of all possible points. The school leadership must focus on best practices to increase effective instruction directly correlating to student academic growth. The school performance framework for CPA Middle School is Improvement Plan: Low Participation.

Colorado Preparatory Academy High School: CPA HS had a great site visit. They earned 95% of all possible points. The recommendations for continued improvement include the implementation of a continuous improvement cycle with the staff and monitoring special programs for compliance and service delivery. The school performance framework for CPA High School is Improvement Plan: Low Participation.

Colorado Summit Connections Academy: Summit Connections had a strong site visit earning 92% of all possible points. The school performance framework for Connections is Insufficient State Data: Low Participation. The recommendations for improvement include focusing the school's effort on growth and academic achievement by utilizing goals, data, and instructional strategies.

Front Range Construction Academy Homeschool Enrichment: The Front Range Construction Academy HSE had a successful first site visit. They earned 82% of all possible points. The two recommendations for continued improvement focused on professional development and operational policies and procedures.

Haven Homeschool Enrichment: Haven continues to deliver a solid homeschool enrichment program. Haven earned 95% of all possible points on the site visit matrix. They have two recommendations for continuous improvement: communication with students and families and engaging teachers in professional development aligned with the program goals.

La Luz Homeschool Enrichment: La Luz is a good program in its first year of operation. This program earned 67% of the possible points in the baseline site visit. The program must continue to develop operational policies and procedures, handbooks, and data utilization to increase student achievement and growth.

Orton Academy: Orton Academy has an Insufficient State Data: Low Participation rating on the school performance framework. Orton has earned 78% of its possible points on the site visit matrix. The school leadership needs to implement a continuous improvement process focused on multiple standards to move the school in a positive direction.

Pikes Peak Online School: Pikes Peak Online School has a school performance framework rating of AEC: Performance Plan. They had a terrific site visit earning 90% of all possible points. The school would benefit from improved schoolwide instructional strategies, student data discussions, and tying student growth to teacher and student goals and evaluations.



Prenda Homeschool Enrichment: Prenda had a strong site visit earning 92% of the possible points. The leadership should focus on defining the Colorado program and state requirements and supports that families and students need.

Renaissance Innovation Academy Homeschool Enrichment: RIA had an excellent site visit. The program earned a total of 83% of the possible points. The recommendations made by the team include continuing to develop operational policies and procedures specific to the program and implementing ongoing professional development to support teachers and student outcomes.

Williamsburg Academy of Colorado/Williamsburg Homeschool Enrichment: Williamsburg Academy of Colorado does not have a school performance framework as this is the first year of operation as a school. They had a successful site visit earning 87% of all possible points. The school leadership should develop a culture that improves student performance through assessment, data-driven discussions, and staff instructional practices.

Recommended Course of Action/Motion Requested:

There is no recommended course of action or motion requested at this time.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: June 6, 2023

Prepared by: Suzanne Romero

Title of Agenda Item: V.D. - Authorizing Unit Determination Item Type:

Action Information Discussion

Background Information, Description of Need:

The Colorado Department of Education (CDE), Exceptional Student Services Unit, has issued our Administrative Unit (AU) Determination for the level of compliance with IDEA and academic success of students with disabilities via a matrix. The CDE provides the AU Determination to all AUs on an annual basis. The CDE has determined that Education reEnvisioned BOCES has met all 2021-2022 school year requirements.

Relevant Data and Expected Outcomes:

The matrix is divided into the compliance matrix and the results matrix.

The compliance matrix is included and shows no disproportionate representation of racial and ethnic groups in special education. We also have demonstrated timely evaluations and appropriate secondary transition IEPs. We earned 100 out of 100 possible points on the current determination and a rating of Meets Requirements.

The results matrix indicates ER BOCES schools have earned 12 out of 24 points for academic achievement, 85 out of 150 points for academic growth, and 53 out of 105 points for post-school and workforce readiness. The results matrix demonstrated a total school of 160.5 out of 300 and a rating of Needs Assistance.

Recommended Course of Action/Motion Requested:

There is no recommended course of action or motion requested at this time.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: June 6, 2023

Prepared by: Dan Snowberger, Director of Education Operations

Title of Agenda Item: Operations Report

Item Type: Action Information Discussion

Background Information, Description of Need:

Operations Team

- Virtual Preparatory Academy has withdrawn their application for a Multi-District On-Line School. After working to network with the State Board of Education members, it became clear that the majority had no interest in considering the application even with the change of excluding elementary grades.
- EOY submissions including Student EOY, SPED EOY, discipline, attendance, SAT SBD, CMAS SBD, CoAlt DLM SBD, READ, Staff Evaluation, TSDL, and grad guidelines as well as rolling over students to the 23-24 SY in Synergy. Lots going on through June!
- We were notified a couple of weeks ago that District 49 will begin their periodic audit of October Count. Since our students are reported for funding through our district partner, we will also be participating in this event. Stephenie and Andy will work with the auditors to provide necessary information. Since the implementation of Synergy (our student information system) started this year, we are confident in the documentation we have for this particular year. We will be relying heavily on our partners for past year's information since no such system existed.
- The annual application for the 1345 Grant have been submitted. This year, the BOCES will receive just over \$85,000. This grant will continue to pay for Schoology for shared use between our districts and a limited amount of funds will be used for mentors for our induction program.
- Andy Franko has begun his transition into the role of Director of Education Operations. Dan & Andy have had some time to work together as their transition schedules have aligned. Dan is committed to supporting in whatever way he can following his final work day of May 31.
- Message From Dan: In case you missed reading this last month, I'd like to thank the board for your support both during my tenure on the board and during my time as part of the staff team here at the Education reENVISIONED BOCES. I am excited to become the Superintendent in the Elizabeth School District just SE of Denver. This opportunity to assist a school district with similar values was too difficult for me to pass up professionally.

Administrative Unit Work –

- The BOCES staff completed its first gifted education monitoring visit and process with the Colorado Department of Education (CDE). Out of fourteen areas of ECEA Rule, BOCES is



found to be in Partial Compliance in one area, which is in the area of Identification, and in Compliance in all other thirteen areas within ECEA Rule. As a new Administrative Unit, BOCES has taken significant steps toward meeting compliance requirements for the Gifted Monitoring process and has further demonstrated a commitment to excellence in less than five years.

- The BOCES staff completed special program checks with all schools and addressed software maintenance, summer professional development opportunities, and end-of-year compliance tasks.
- The BOCES staff attended the Post School Outcomes (Indicator 14) interview training and will begin completing these interviews in June.

School Site Visits –

- The BOCES staff continued site visits. Orton Academy, Colorado Preparatory Academy Elementary School, and Colorado Preparatory High School were completed in May. Site visits have concluded for the 2022-2023 school year.

Relevant Data and Expected Outcomes:

Our team is excited to embrace a servant leadership model as we work to ensure our schools are best prepared to meet the needs of their students.

Recommended Course of Action/Motion Requested:

No action requested at this time.



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: June 6, 2023

Prepared by: Annette Ridgway

Title of Agenda Item: VII.B.-Finance Board Report

Item Type: Action Information Discussion

Background Information, Description of Need:

The Board of Directors needs to, at least quarterly, be informed of the financial position and performance of the organization and this report is intended to satisfy that legal requirement.

Relevant Data and Expected Outcomes:

2022-2023 Budget to Actual Variance Analysis, Grant Revenue and Expense Report, Balance Sheet, and High-Level Financial Trend Report are provided for board review.

Unanticipated Additional At-Risk funding of \$21K received in May and passed through to Educational Service Providers.

No significant changes in asset and liability balances.